

Btec Tech award new spec Sept 22 - Overview 2022-23

	Term 1, 2 and 3	Term 4, 5 and 6
Year 10	<p>Component 1: Human Lifespan Development Levels: 1/2 Assessment type: Internal, externally moderated Guided learning hours: 36 (for whole of component 1-A&B)</p> <p>Learning outcomes A Understand human growth and development across life stages and the factors that affect it</p> <p>Key content areas:</p> <p><u>A1 - Human growth and development across life stages</u></p> <ul style="list-style-type: none"> - Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification. - Life stages and their expected key characteristics in each of the PIES classifications: <ul style="list-style-type: none"> o Infancy (birth to 2 years) o Early childhood (3–8 years) o Adolescence (9–18 years) o Early adulthood (19–45 years) o Middle adulthood (46–65 years) o later adulthood (65+ years) <p><u>A2 Factors affecting growth and development</u></p> <ul style="list-style-type: none"> - Physical factors - Lifestyle factors - Emotional factors - Social factors - Cultural factors - Environmental factors - Economic factors 	<p>Component 1: Human Lifespan Development Levels: 1/2 Assessment type: Internal, externally moderated Guided learning hours: 36 (for whole of component 1-A&B)</p> <p>Learning outcomes B Understand how individuals deal with life events.</p> <p>Key content areas:</p> <p><u>B1 Different types of life event</u></p> <ul style="list-style-type: none"> - Learners will explore life events that occur in an individual’s life. - Learners will explore the different events that can impact on people’s PIES development. - Health and wellbeing - Relationship changes - Life circumstances <p><u>B2 Coping with change caused by life events</u></p> <ul style="list-style-type: none"> - Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event. - The character traits that influence how individuals cope - The sources of support that can help individuals adapt - The types of support that can help individuals adapt

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	<p>Component 2: Health and Social Care Services and Values Levels: 1/2 Assessment type: Internal, externally moderated Guided learning hours: 36</p> <p>Learning outcome A: Understand the different types of health and social care services and barriers to accessing them</p>			<p>Component 3: Health and Wellbeing Levels: 1/2 Assessment type: External synoptic Guided learning hours: 48</p> <p><u>A Factors that affect health and wellbeing</u> <u>A1 Factors affecting health and wellbeing</u></p> <ul style="list-style-type: none"> - Definition of health and wellbeing - Physical factors that can have positive or negative effects on health and wellbeing 		

A1 Healthcare services

- Health conditions
- Health services available

A2 Social care services

- Social care
- Social care services
- Additional care

A3 Barriers to accessing services

- Definition of barriers
- Types of barrier and how they can be overcome by the service providers or users

Learning outcome

B: Understand the skills, attributes and values required to give care

B1 Skills and attributes in health and social care

- Skills
- Attributes

B2 Values in Health and Social care

- The 6 Cs

B3 The obstacles individuals requiring care may face

- Definition of obstacles
- Potential obstacles and their impact on the individual

B4 The benefits to individuals of the skills, attributes and values in health and social care practice

- Learners will explore how skills, attributes and values benefit individuals when receiving care.

- Lifestyle factors that can have positive or negative effects on health and wellbeing
- Social factors that can have positive or negative effects on health and wellbeing
- Cultural factors that can have positive or negative effects on health and wellbeing
- Economic factors that can have positive or negative effects on health and wellbeing
- Environmental factors that can have positive or negative effects on health and wellbeing
- The impact on physical, intellectual, emotional and social health and wellbeing of different types of life event

B Interpreting health indicators

B1 Physiological indicators

- Interpretation of physiological data according to published guidelines
- The potential significance of abnormal readings

B2 Lifestyle indicators

- Interpretation of lifestyle data according to published guidelines

C Person-centred approach to improving health and wellbeing

C1 Person-centred approach

- The ways in which a person-centred approach takes into account an individual's needs, wishes and circumstances
- The importance of a person-centred approach for individuals
- The benefits of a person-centred approach for health and social care workers and services
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C2 Recommendations and actions to improve health and wellbeing

- Established recommendations for helping to improve health and wellbeing
- Support available when following recommendations to improve health and wellbeing

C3 Barriers and obstacles to following recommendations

- Definition of barriers
- Potential barriers as appropriate to the individual and the recommendation
- Definition of obstacles
- Potential obstacles as appropriate to the individual and the recommendation